



Summary of the Project

The aim in the School of Tomorrow project - SOT- is collecting ideas and methods to create an inclusive school. A school where all kind of students, regardless of background, physical and/or psychological difficulties, social groups or similar, will be able to reach their educational goals. We need to equip our learners with skills and competences such as creative thinking, inquiry based learning, critical thinking and independent learning. These are all skills and competences that form part of the portfolio of topics and approaches shared within the SOT project, where different experts in the field of education have come together to create a toolbox of various approaches aimed at making learning more efficient and effective in today's globalized environment.

Six partner countries are collaborating on the project which is being led by the Hungarian partner. Members come from the following organisations and countries:

Hungary: Anthropolis (coordinator)

Italy: I.C. Carini Calderone – Torretta

Malta: Let Me Learn Centre, University of Malta

United Kingdom: Liverpool World Centre

Sweden: Navet Science Centre

Greece: Platon M.E.P.E.

The above mentioned organisations have come together to share, collect and disseminate good practices with the various stakeholders they work with. We aim to use the shared tools in the different organisations involved, where all kinds of learners, regardless of ways of learning, background, physical and/or psychological difficulties, social groups or similar, are given equal opportunities to learn.

Different experts in the field of inclusive education form part of this project. We have academics and teachers coming from different areas and levels in the educational spectrum, working together with the sole aim of creating a toolbox consisting of good practices to share with the various stakeholders. The good practices shared involve





topics such as philosophy for children, inclusive practices, digital storytelling and other collaborative and holistic approaches to teaching and learning. Such practices and methods were disseminated during partner meetings so far held in Sweden (November 2018), Hungary (April 2019) and Italy (October 2019) and will continue to be disseminated in between meetings and during our final meeting to be held in Greece in May 2020. Partners from all respective countries have planned workshops and sessions aimed at disseminating methods and techniques amongst the project members. In between the training events we are trying out and disseminating practices and methods shared during the meetings in our capacity as trainers/trainers/teachers/lecturers with the different stakeholders such as teachers/students/parents/colleagues. This is how we are aiming at helping the students in our care to become more independent learners in today's globalized environments.

The project supported by the Erasmus+ programme.



anthropolis

